

Maharshi Valmiki College of Education
(University of Delhi)
Geeta Colony, Delhi 110 031

FACULTY SEMINAR

Monday, 2nd April, 2018: 03.00 PM
Venue: Committee Room, Maharshi Valmiki College of Education

Topic: *Newer Directions in Teacher Education in India*

Presentation by: **Prof. Mohammad Akhtar Siddiqui**
Professor of Education (Retd.), IASE, Jamia Millia Islamia
Former Chairman, National Council of Teacher Education (NCTE)

Abstract: Prof. Siddique's talk was based upon the background and recommendations of the National Council of Teacher Education Review Committee, 2015 which according to him gave newer directions to teacher education in India. Prof. Siddique started his presentation by briefing upon the importance of teacher education as the most important area of education because of its' implications for all levels of education. He stressed the importance of Continuous Professional Development and in-service teacher education along with pre-service teacher education and other equally important areas like education of supervisors, consultants, counselors, tutors, inspectors, principals etc. He highlighted the journey of establishment of NCTE as a statutory body in 1993 and the role of NCTE in ensuring quality of teacher education. But later it was reported by NCTE review committee 2006 that NCTE failed to stop the commercialization and mushrooming of teacher education institutions, which was one of the aims of establishing NCTE. On detailed study into the matter it was found out that there was inherent defaults in the NCTE Act because of which NCTE could not function in the manner it was envisioned. For example, the regional offices of NCTE were given more power and authority which lead to corruption and resultant complaints against NCTE. As a result another committee was appointed by Government in 2015 which suggested many changes in teacher education. Some of these suggestions are:

- Re-structuring NCTE through amendment in the NCTE Act so as to give more power to the head office of NCTE and converting regional offices into educational resources.
- In order to get recognition, the affiliating body or the university will have to produce a NOC for applying in NCTE but this provision was against one of the norms of NCTE.
- It was acknowledged that the multiplicity of nomenclatures of teacher education courses is creating confusion so there should be only three nomenclatures.
- It was reported that the teacher education programmes and teacher education institutions are not getting proper attention by the universities. So, there should be specialized teacher education universities.
- The share of Government in teacher education is very less thus leaving the field for private people. It should be increased so as to improve the quality of teacher education.
- There should be five years integrated model of teacher education so as to make teacher education prolonged, rigorous programme.
- The quality of education is not good in many self-financing institutions so in order to improve it, there can be provision for exit assessment by students.
- There should be an Advisory Board on Teacher education to give continuous academic inputs to policy makers.

- Teachers should be certified to teach and their certificate should be intermittently reviewed on the basis of their performance and professional growth.
- There should be national professorship in teacher education which can initially be started with 20 nodal consultants who will disseminate cutting edge knowledge in teacher education to strengthen it academically.
- There should be teachers' performance assessment systems.
- The fee structures of various courses should be realistically formulated keeping in mind the salary norms.

The seminar concluded with a vote of thanks to the Chair.

Faculty Members Present:

1. Dr. PK Sharma
2. Dr. Manjari Gopal
3. Dr. Neelam Mehta Bali
4. Dr. Vandana Gupta
5. Mr. Vinod Kumar A.
6. Ms. Nisha
7. Ms Rama Negi
8. Ms. Meenakshi Chawla
9. Mr. Ashwini Kumar

Faculty Members Not Present:

1. Dr. Ila Mehrotra
2. Dr. Jyoti Kohli
3. Dr. Gopal Rana
4. Dr. Raghvendra Prapanna
5. Dr. Satveer Singh Barwal
6. Dr. Sanjeev Kumar Verma
7. Dr. Kailash Goel
8. Dr. Ramji Dubey

Dr. Neelam Mehta Bali
In-Charge, Faculty Seminar

Dr. PK Sharma
Officiating Principal