

Maharshi Valmiki College of Education
(University of Delhi)
Geeta Colony, Delhi 110 031

FACULTY SEMINAR

Monday, 05 February 2018: 03.00 P.M.

Venue: Committee Room, Maharshi Valmiki College of Education

Topic: ***Examining Recent Amendments to RTE***

Presentation by: **Dr. Manjari Gopal**

Associate Professor, Maharshi Valmiki College of Education

Abstract: *The presentation is contextualized in the need to relook at various provisions of RTE Act in its ninth year of implementation. Critically analyzing the gaps and challenges in its implementation the presentation makes a significant attempt to discuss some of the recent amendments to RTE Act in the current context. The No Detention Policy, a provision in the RTE Act has been criticized in ASER and government's National Achievement Survey. As opposed to this the presentation highlights a recent study conducted by two research scholars from IIM, Ahmedabad. This study points out that instead of attributing to NDP alone explanation for low learning among students must be sought in high teacher-student ratio, absence of qualified teachers in sufficient numbers and most importantly, in the flawed implementation of continuous comprehensive evaluation. Another recent RTE amendment (Bill) providing elementary school teachers an extended window to acquire requisite professional qualifications under the legislation is raised as one more contentious issue. It is claimed that the problem of training unqualified teachers will be resolved by attaining required certification through MOOCs run by the government. However as a matter of policy, the first professional degree/diploma in teacher education should be offered only in face-to-face mode. Thus the amendment bill stands contrary to law and requires critical review in the light of existing teacher education institutions and role of teacher educators in preparing prospective school teachers. The presentation sparks the need to reexamine perennial issues of quality, contextuality and linking schools with TEIs for the successful implementation of the fundamental right to education in contemporary Indian context.*

Faculty Members Present:

1. Dr. PK Sharma
2. Dr. Manjari Gopal
3. Dr. Neelam Mehta Bali
4. Dr. Kailash Goel
5. Dr. Ramji Dubey
6. Dr. Vandana Gupta
7. Ms. Meenakshi Chawla
8. Mr. Ashwini Kumar

Faculty Members Not Present:

1. Dr. Jyoti Kohli
2. Dr. Ila Mehrotra
3. Ms. Minu Talwar (On CCL)
4. Dr. Gopal Rana
5. Dr. Sanjeev Kumar Verma
6. Dr. Raghavendra Prapanna
7. Mr. Vinod Kumar A.
8. Ms. Rama Negi (On leave)
9. Ms. Nisha Arya

Dr. Neelam Mehta Bali
In-Charge, Faculty Seminar

Dr. PK Sharma
Officiating Principal